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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | I am learning how to participate in a range of discussions in order to create a SMART goal. | I am able to create SMART goal for myself. | Last week, we discussed personal reflections and vision boards can help us be successful, but how can we focus in on one particular goal to make sure that our plans fit well? | We will discuss the different parts of a SMART goal. | Students will complete their own SMART goal and submit it. | 321 |
| **Tuesday** | I am learning about how to participate effectively in a range of discussions in order to understand my learning style and apply new knowledge to current and future classroom settings. | I can determine my learning style and apply the information by taking a learning style assessment. | Students will learn about the different learning styles. | Students will discuss the different learning styles. | Students will take a learning styles survey.  Students will then complete the reflection:  My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The learning style I enjoy most is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In the past I have enjoyed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (classes), because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the past, I have not enjoyed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (classes), because. This year I will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to make sure I set myself up for success. In the future, I will use my learning style to be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | 321 |
| **Wednesday** | I am learning about how to ensure the major that I am getting into is the one that I absolutely am going to stick with and how also factor in a variety of outcomes. | I can ensure that the major that I am getting into is the one that I plan to stick with and how to factor in different outcomes by having a class discussion. | Warm up: Your parent is paying your college tuition. You continue to change your mind for your major and add a whole year to your potential graduation date. How do you feel? What would you do? | Students will complete a survey that will look at the career that will look at personality and skill traits. They will complete the survey. They will then fill out a quiz that will allow them to reflect on if that is the career that they already chose, and/or if the survey results influenced them to consider changing their major. | Students will complete a survey that will look at the career that will look at personality and skill traits. They will complete the survey. They will then fill out a quiz that will allow them to reflect on if that is the career that they already chose, and/or if the survey results influenced them to consider changing their major. | 3, 2, 1 |
| **Thursday** | I am learning about different aspects of the career that I am planning on getting into and am able to present it. | I can create a presentation based off of my chosen career. | Students will research one of the careers that they ended up with on their survey. They will research it and complete a presentation answering the questions on each slide. | Students will research one of the careers that they ended up with on their survey. They will research it and complete a presentation answering the questions on each slide. | Students will research one of the careers that they ended up with on their survey. They will research it and complete a presentation answering the questions on each slide. | 321 |
| **Friday** | I am learning about different aspects of the career that I am planning on getting into and am able to present it. | I can create a presentation based off of my chosen career. | Students will research one of the careers that they ended up with on their survey. They will research it and complete a presentation answering the questions on each slide. | Students will research one of the careers that they ended up with on their survey. They will research it and complete a presentation answering the questions on each slide. | Students will research one of the careers that they ended up with on their survey. They will research it and complete a presentation answering the questions on each slide. | 321 |